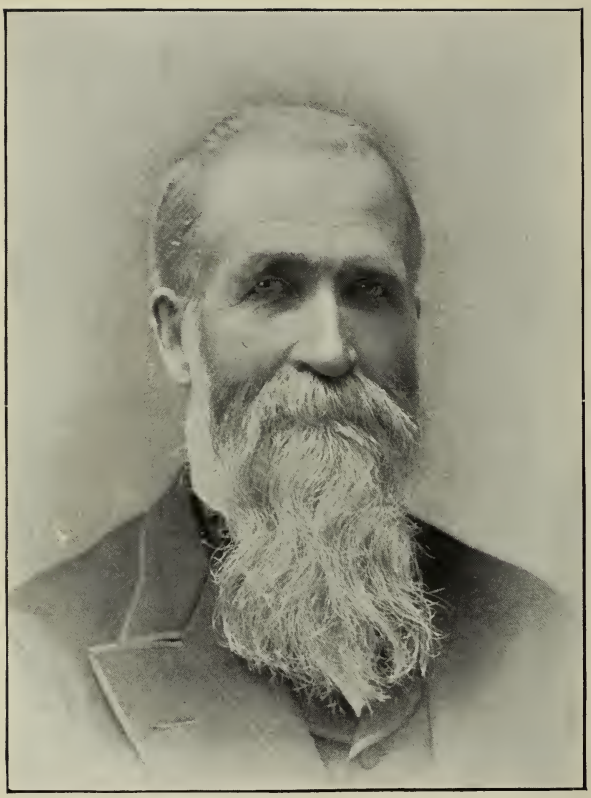
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THEOLOGICAL SEMINARY

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The Rev. Darwin E. Maxson, D. D.

ALFRED

THEOLOGICAL SEMINARY

AT

ALFRED UNIVERSITY

ALFRED, N. Y.

THE REV. DARWIN E. MAXSON, D. D., was born in the town of Plainfield, Otsego County, N. Y., September 15, 1822, and died at Alfred, N. Y., February 22, 1895. In early life he was left to struggle in poverty for a livelihood. He entered Alfred Academy in 1847, and after spending some four years in the Academy as a student and teacher, he matriculated at Brown University, and received the A. B. degree from that institution in 1852. After his graduation at Brown he returned to Alfred Academy as instructor in the natural sciences, and held the professorship of natural sciences in Alfred University from 1857 to 1862. He was ordained to the gospel ministry in 1853, and engaged in pastoral labors at Hartsville, N. Y., for several years, while teaching at Alfred. Later he was pastor at Milton, Wis., and Plainfield, N. J., laboring for about eight years in each place. He was also pastor for a time at Alfred Station and elsewhere. In 1860-1861, he was a member of the Assembly in the New York Legislature, and during his residence in Wisconsin he served that state in the same capacity. During the War of the Rebellion he enlisted in the Union Army and was appointed chaplain of a regiment. He held the professorship of Pastoral Theology and Church Polity in the Theological Department of Alfred University from 1879 until 1895, and performed the duties of that position until failing health obliged him to give up active labors. To equip himself more thoroughly for the duties of this position he spent a year in Union Theological Seminary. Dr. Maxson was prominent in the work of the Seventh-day Baptist Education Society, and was for several years an official member of the Society. Enthusiasm, eloquence and intense interest in such movements as anti-slavery and temperance reform, were prominent characteristics of this able man.

ALFRED, NEW YORK

1906

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OF THE

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*Deceased.

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and Nathan V. Hull Professor of Pastoral Theology.

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The Rev. Lester Charles Randolph, A. M., D. D.,
Instructor in the Principles of Evangelism and Personal Christian Work.

Miss Edith C. Putnam, A. B.,
Instructor in Elocution.

CALENDAR

First Semester 1905-1906

Registration, Entrance Examinations	Tuesday	Oct. 3
Instruction begins	Wednesday morning	Oct. 4
Election Day	**Tuesday**	**Nov. 7**
Thanksgiving Recess begins	Wednesday evening	Nov. 29
THAKSGIVING RECESS		
Instruction resumed	Monday morning	Dec. 4
Founders' Day	**Tuesday**	**Dec. 5**
Holiday Recess begins	Wednesday evening	Dec. 20
HOLIDAY RECESS		
		1906
Instruction resumed	Wednesday morning	Jan. 3
Semester Examinations begin	Monday	Jan. 22
Examinations end, Semester ends	Friday evening	Jan. 26
MID-YEAR RECESS		

Second Semester 1905-1906

Instruction begins	Monday morning	Jan. 29
Washington's Birthday	**Thursday**	**Feb. 22**
Spring Recess begins	Thursday evening	Apr. 12
SPRING RECESS		
Instruction resumed	Tuesday morning	Apr. 17
Examinations begin	Tuesday	May 29
Memorial Day	**Wednesday**	**May 30**
Examinations end	Tuesday	June 5
Anniversary Exercises		June 2–7

First Semester 1906-1907

Registration, Entrance Examinations	Tuesday	Sept 18
Instruction begins	Wednesday	Sept 19
Election Day	**Tuesday**	**Nov. 6**
Thanksgiving recess begins	Wednesday evening	Nov. 28
THANKSGIVING RECESS		
Instruction resumed	Monday morning	Dec. 3
Founders' Day	**Wednesday**	**Dec. 5**
Holiday Recess begins	Wednesday evening	Dec. 19
HOLIDAY RECESS		
		1907
Instruction resumed	Wednesday morning	Jan. 2
Semester Examinations begin	Monday	Jan 21
Examinations end, Semester ends	Friday	Jan. 25
MID-YEAR RECESS		

Second Semester 1906-1907

Instruction begins	Monday morning	Jan. 28

HISTORICAL SKETCH

As the result of many years of longing for a means of thorough training for candidates for the Christian ministry, the Seventh-day Baptist Education Society was organized at Leonardsville, N. Y., Sept. 8, 1855, for the purpose of establishing "as soon as practicable," "a Literary Institution and Theological Seminary." The Theological Department of Alfred University was informally organized in December of 1861, and instruction begun by Pres. Jonathan Allen, D. D., LL. D. Until 1870 the work in theology was usually carried on in connection with the collegiate work of Alfred University.

At the beginning of the spring term in 1871, the Theological Department was organized with a separate faculty. From 1871 until his death in 1893 the Rev. Thomas R. Williams, D. D., had the leading part in the work of instruction in theology, and devoted his life to the aid of young men preparing for the Gospel ministry. The Revs. N. V. Hull, D. D., and D. E. Maxson, D. D., and others contributed much to this work.

At the meeting of the Education Society at Nortonville, Kansas, in 1892, a movement was set on foot to increase the endowment of the Theological Department and to add to the number of the resident professors. The recent advance in this department of work is due, however, more directly to the revival of interest in theological education at the meeting of the Education Society in Adams Centre in 1900. This interest was especially manifest during the session of the General Conference at Alfred in 1901. More than ten thousand dollars were added

to the Endowment Funds, thus supplementing the generous contributions made during the year for the temporary needs. The Committee in charge of these Funds is seeking for the needed additions to the Endowments.

In the fall of 1901 the Theological Department was reorganized as Alfred Theological Seminary with a separate and enlarged faculty; and a building was set apart by the Trustees of Alfred University for the use of the Seminary.

ADMISSION AND REQUIREMENTS

The calling of the Christian minister is to preach truths relating to God, the Supreme Being; to the Bible, the greatest of all books; and to man, the child of God. He must be a defender of the Christian faith before honest doubt, and against all forms of prejudice and attack. The greatest strength and purity of character and conduct, and the broadest and most thorough education are therefore needed. It is our desire and purpose to present the best ideals, and to keep the work up to the highest possible standard of excellence.

But there are fields for noble service outside the educated ministry; and the Seminary offers, it is believed, an opportunity to become increasingly useful in the Bible School, the prayer meeting, lay evangelism, and in many other forms of service required of the Christian and the citizen.

Although established especially for the training of men for the Seventh-day Baptist ministry, the Seminary is open on equal terms to men and women of all Christian denominations.

Students must present a certificate of Christian church-membership; and, if intending to preach, a certificate of approval from the church or other proper body.

Candidates for a degree must be college graduates

and able to read the Greek New Testament. Candidates for a diploma must have completed a college preparatory course, and possess a knowledge of Greek, history, rhetoric, psychology, logic, and ethics. Special students, wishing to become better prepared for Christian work, will be admitted upon furnishing satisfactory evidence that they are qualified to pursue the desired studies.

The Seminary offers a course of study covering four years with an average of eleven or twelve hours of class-room work per week. The course may however be completed in three years by a student who can devote his whole time to the work and carry fifteen hours per week Besides the class room work papers, sermons, examinations, etc., are required.

The degree of Bachelor of Divinity will be conferred, and diplomas and certificates given, upon the satisfactory completion of the required work.

The library, an indispensable work-shop, is well supplied with books and periodicals, and additions are being made every year.

In the immediate and surrounding communities there are many opportunities for personal, practical Christian work.

For further information address the Dean.

SEMINARY COURSE OF STUDY

	First Year		Second Year		Third Year		Fourth Year	
	1 Sem.	2 Sem.	1 Sem.	2 Sem.	1 Sem.	2 Sem.	1 Sem.	2 Sem.
Apologetics						2	2	2
Theological Introduction	2							
Christian Theology			2	2				
Historical Theology		2						
New Testament Theology							2	2
Old Testament Theology					2	2		
Pastoral Theology							2	2
Biblical Introduction			2	2				
Hebrew	4	4						
New Testament Exegesis	3	2	2	2	2	2	2	3
Old Testament Exegesis			2	2		2	1	
Messianic Prophecy					2			
Church History	2	2	2	2				
History of Missions					2			
Denominational History						2	2	
Homiletics		1	1	1	1	1	1	
Evangelism and Personal Work			1		1			1
Elocution		1			1			

LIBRARY OF THE UNIVERSITY OF ILLINOIS

DEPARTMENTS OF INSTRUCTION

The number of class exercises per week is indicated at the close of each paragraph. "Three hours" means, for instance, that the course to which it refers has three class exercises per week for one-half year.

THEOLOGY

DEAN MAIN

For the completion of this course twenty-six semester hours are required. One semester "hour" stands for three hours of prescribed work each week for fifteen weeks, or half a school year. This course calls for 1170 hours of prescribed work, including the class exercises.

The student's work consists chiefly of assigned reading, the presentation of papers, and class discussions, the seminar method of study and instruction, being followed. The following are the required subjects for theological or religious, philosophical, historical, and ethical investigation.

I. Theological Introduction.—A study of the idea, sources, aim, methods, and contents of Theology. This is necessary to a right conception of the nature and value of its mutually related branches. The student surveys this broad field of inquiry and knowledge that he may the better understand with what spirit, purpose, and plans he should begin his great work. Two hours.

II. Biblical Theology.—A study of the books, persons, and events of the Old and New Testaments, and of their teachings concerning the universe, God, and man, their nature and relations, as these are unfolded in the

progress of the Scriptures, history, revelation, doctrine, and life:

1. New Testament Theology. Four hours.
2. Old Testament Theology. Four hours.

III. History of Christian Doctrine.—An inquiry into the course of theological belief and religious practices, from the Apostolic times down to the present day. Two hours.

IV. Christian Theology.—A systematic study of the doctrine of God and of Christiah Ethics. God has manifested Himself as Father, Son, and Holy Spirit, according to the Sacred Scriptures; and, as Spirit, personal and perfect, the Creator, Sustainer, and Ruler of all things. He is revealed in the physical world, in reason, history, providence, and experience. Special emphasis is given to His revelation of Himself in the redemption of man unto righteousness of life and in His advancing kingdom. Four hours.

V. Pastoral and Practical Theology.—A study of the work of pastor and church in the Bible School, home, and community, and in all forms of individual and of organized church life and activity, particular attention being given to the obligations of Christians to a world of sin and sorrow, poverty and need, outside the church. A true Christian church must be a working church, every member a worker. The growth of believers in spiritual mindedness, holiness, and in likeness to Christ in service; the educational work of the church; women's and young people's organizations; evangelism; the moral and religious aspects of social, commercial, industrial, and political conditions; existing pauperism, vice, and crime; these are matters of supreme concern to every disciple of Christ. Four hours.

VI. Christian Apologetics. Six hours.

1. An inquiry into the rational grounds, the processes, and extent of our belief in God and of our knowledge of His relation to the Universe.

2. A study of the origin, nature, and development of religious thought and feeling.

3. A study of some of the great ethnic religions, in the belief that this will not only increase our appreciation of them, but strengthen the claims of the Christian religion to universality and finality, because of its manifest supremacy over all others.

4. The discussion of existing intellectual, moral, social, and religious conditions that tend to make Christian faith difficult; of the sources of attack upon Christianity; and of the wisest methods of defense.

BIBLICAL LANGUAGES AND LITERATURE

PROFESSOR WHITFORD

A thorough understanding of the languages in which the several books of the Bible were written is at the foundation of all accurate exegesis, and is therefore indispensable to one who would make an independent study of the oracles of God. True Biblical exegises is the ground work for all theology, systematic or practical. It is the aim of this department to discern between true and false interpretations of Scripture, and also to equip students to interpret the Scripture for themselves.

Old Testament Exegesis

I. Elementary Work. Since students do not ordinarily come to the Seminary prepared in Hebrew as they are in Greek, one year is devoted to the study of the elements of the Hebrew language. The grammar of the language is studied in connection with the reading of the

first eight chapters of Genesis by the inductive method. A part of the book of Joshua is read at sight. Four hours, and four hours.

II. KINGS.—Passages from the Book of Kings are read with attention to matters of chronology and the purpose of the author in selection of material. The principles of Hebrew syntax are discussed. Two hours.

III. SAMUEL.—Passages from the Book of Samuel are read with attention to matters of textual and literary criticism as well as of grammar and syntax.

IV. POETRY.—Several psalms and other short poems are read with attention to meter, parallelism, and other literary features. Two hours.

V. JOB.—Selected chapters from the Book of Job are studied with special attention to the great problem of the book. Two hours.

VI. PROPHECY.—Selected passages of Hebrew prophecy are read, for the most part from the Book of Isaiah. The aim and scope of Hebrew prophecy is considered. Two hours.

VII. LATER WRITINGS.—The Song of Songs and Book of Ruth are read in connection with a careful study of their literary character. One hour.

VIII. The Mesha inscription is deciphered and its meaning considered. A photographic copy of the original is used. A fragment of the Samaritan Pentateuch is deciphered with the use of a fac-simile copy. One hour.

Only seven hours work are required in this department after the first year. Course II or Course III must be included in the election.

MESSIANIC PROPHECY

The Messianic passages of the Old Testament are carefully examined. The various lines of development of

the Messianic ideal are traced with the aid of a text-book. Two hours.

New Testament Exegesis

I. Matthew, Mark, and Luke.—Passages from the Synoptic Gospels are read in connection with a study of Gospel harmony and a reference to the Synoptic problem. Three hours.

II. John.—The Gospel according to John is read. Attention is given to the structure of the book and its relation to the other Gospels. Two hours.

III. Acts. The book of Acts is read with attention to its teaching in regard to the founding of the Church and the circumstances that called forth the Epistles. Two hours.

IV. Epistles.—The longer Epistles are read entire. Attention is given to the circumstances of the writers and people addressed, and to the conditions that called for the letters. Galatians and other short Epistles, three hours. Romans, three hours; Corinthians, three hours; Hebrews, two hours.

Biblical Introduction

This course embraces a general survey of the methods of Biblical study, including textual and literary criticism. Special attention is directed to the doctrine of inspiration by which through the power of the Holy Spirit the Bible differs from all other Scriptures. The origin and the purpose of the various books are considered together with some of the practical difficulties that arise in their interpretation. Four hours.

Languages Cognate to Hebrew

Elective work in Biblical Aramaic is offered to students prepared for this course. Selected passages from the

Book of Daniel are read. Students are encouraged to study the Syriac language and to read the Syriac version of the Bible.

CHURCH HISTORY

PROFESSOR GAMBLE

The study of Church History is valuable for many reasons:—briefly, for information, for instruction, and for inspiration.

The gospel minister should be liberally *informed* as to the main facts in the history of the Christian Church through all its past course. There is a delight in simply knowing things; but whether he has or has not this appetite, he cannot afford to be ignorant of past events.

But there is a higher purpose in this study. From information the preacher needs to extract *instruction*; leadership of the Church of the present demands the practical instruction that can come only from the lessons the past teaches.

But while the work of the preacher calls for all possible information, and the most complete instruction, one thing more is of highest importance to his efficiency—namely, *inspiration*. No minister, no toiler in any department of the world's work, can reach the highest and best success without enthusiasm; and, as a fountain of holy zeal in the work of the Church, what study can surpass that of the lives and labors, the conflicts and achievements of her heroic defenders—champions of a pure Christianity. Our love for the truth is fanned to a flame as we realize its cost.

It is the aim of this department to aid the student in acquiring these important qualifications for his work as a leader in the Church.

I. General Church History.—Our study here be-

gins with the preparation for Christianity in Græco-Roman civilization and in Jewish life and thought, and then follows the course of the Church on down to the present, with reference to its propagation and progress, polity, doctrines, life and worship; including the history of the principal denominations of to-day. Eight hours.

II. Christian Missions.—The propagation and extension of Christianity throughout the world is of so great and practical interest as to call for special study. The great missionary movements of the Church, and its great missionaries, will be studied by means of a text-book and suggested readings and essays by the class. Two hours.

III. Denominational History.—No one will question that while every preacher should be well informed with reference to the origin and development of all branches of the Christian Church, he should be especially familiar with the origin and growth, the doctrines and practices, the heroism, the struggles and the achievements of his own particular denomination. This is especially true of Seventh-day Baptist preachers; for no body of Christians has a more inspiring history. No one can contemplate the struggles, the trials, the devotion and the endurance of the men and women of deep piety and marked ability and culture who in the past centuries stood like Gibraltar for the Sabbath and a whole Bible, without experiencing a thrill of admiration for them, an inspiration to greater love for so noble a cause, and a more ardent zeal for its defense. Four hours.

HOMILETICS

PROFESSOR GAMBLE

The minister of the gospel should be a good pastor, but he is first of all a *Preacher of the Word of God*; and he must know how to handle it aright, rightly dividing the

word of truth. His power and influence as a pastor depend largely upon his ability in the pulpit. To preach well he must be skilful in selecting his texts and subjects, correct in his exegesis, wise in collecting and arranging his materials, and cultivated in his style and delivery of sermons. By means of text-books, lectures, discussions, study of great preachers, and by practice in sermon making we seek to aid the student in becoming an "able minister of the New Testament." Six hours.

EVANGELISM AND PERSONAL WORK

REV. MR. RANDOLPH

This course aims to fill as useful a field in Christian work as that held by the clinic in the education of physicians. Each student will engage in private personal endeavor to win souls to Christ. Experiences will be discussed in class, conclusions systematized and recorded, Bible answers sought for every case, and Scripture passages acquired for immediate use on any occasion. The class will study carefully God's ways of training workers, the methods of Jesus, the Apostles and other Spirit-filled men in dealing with humanity. Three hours.

ELOCUTION

MISS PUTNAM

The elocution classes in the College are open to the Seminary students. Special work will also be given them in the reading of Scripture and of hymns, and in the delivery of sermons. Much of the efficiency of the minister of the Gospel depends upon his ability to deliver the message that he has for the people. Required work, two hours.

MUSIC

The Seminary offers one year of instruction in the sight singing or chorus classes of the College.

SPECIAL LECTURES

Arrangements are made from time to time for special lectures and addresses from qualified men and women upon such subjects as Biblical Literature, Principles and Methods of Christian Work, Sabbath Reform, Missions, Pastoral Experiences, the Nature and Place of Worship, Revivals, Laymen's Views, Social Problems, etc.

During the past two years lectures and addresses have been presented as follows:

Rev. Benjamin F. Rogers, Alfred, N. Y.

Rev. Willard D. Burdick, Farina, Ill.

Rev. Oliver D. Sherman, Richburg, N. Y.

*William B. West, Esq., Milton Junction, Wis.

Rev. George B. Shaw, Plainfield, N. J. (two lectures).

Pres. Boothe C. Davis, D. D., Alfred University, Alfred, N. Y. (two lectures.)

Pres. William C. Daland, D. D., Milton College, Milton, Wis. (two lectures.)

Rev. Theodore J. VanHorn, Albion, Wis.

Rev. Abram H. Lewis, D. D., Plainfield, N. J. (two lectures.)

*Rev. Oscar U. Whitford, D. D., Westerly, R. I. (seven lectures.)

Rev. Samuel H. Davis, Boston, Mass.

Rev. William L. Burdick, Ashaway, R. I.

Rev. Lewis A. Platts, D. D., Milton, Wis.

Rev. Sylvester S. Powell, Adams Centre, N. Y.

Rev. E. Adelbert Witter, Salem, W. Va.

Judson C. Nichols, Esq., Alfred, N. Y.

Prof. Charles B. Clark, Alfred University, Alfred, N. Y. (two lectures.)

*Deceased.

A COURSE FOR CHRISTIAN WORKERS

A true Christian Church must be a working church, every member a worker. The growth of believers in spiritual-mindedness and in likeness to Christ in service, the Bible-school and the Educational work of the church, women's organizations and young people's movements, evangelism, the moral and religious aspects of social, commercial, and industrial conditions, existing pauperism, vice and crime, these are matters of supreme concern to every disciple of Christ.

This department has been established for the purpose of helping Christians to do better work in the church and the world, and is open without tuition to all who are qualified to make good use of its advantages.

The subjects relate to the Christian life, the Bible, religious education, sociology, ethics, and methods.

CORRESPONDENCE WORK

Correspondence work in the various branches of Theological science is offered to pastors and other Christian laborers who are prepared to fulfill conditions. The work consists mainly of prescribed reading, or of reading and the writing of papers. The corresponding student can cover exactly the same ground as that covered by the resident student, with the invaluable exceptions of class discussions and the benefits of associated Seminary life, for which there is no adequate substitute. For those who have had a theological course this correspondence department offers a good opportunity for review and advancement; to those who have taken no course in theology, it ought to be of still greater attraction and value. As far as is practicable and desired, the necessary books will be furnished by the Circulating Library of the Seminary.

Correspondence work in the English Bible is offered

in courses adapted to any that are interested in the careful study of the Scriptures. The work is accomplished through the use of direction sheets supplied by the American Institute of Sacred Literature. In addition to the directions for each day's study there are examination sheets for the work of each month. The student has the benefit of corrections and comments upon his work as represented by these papers, and may ask questions in regard to any matters which he does not understand to his satisfaction.

The courses are laid out to cover the period of a school year, nine months, and require twenty or thirty minutes' work daily.

Descriptive circulars will be furnished upon application.

Two New Testament courses are offered:

I. The Life of Christ.

II. The Founding of the Christian Church.

And two Old Testament courses:

III. The Foreshadowings of the Christ.

IV. The Work of the Old Testament Sages.

Correspondence work in Church History is offered to those who desire guidance in private research in this branch of historical study. Text books and reference books are recommended, and special suggestions given for each student. The Christian student of the Bible finds a vast field of instruction in the thought and action of Christians during the nineteen centuries of the Christian Era.

For further information address the Dean.

FINANCIAL AID

The Alfred Theological Seminary makes no charge for tuition, and is supported entirely by the gifts of generous friends and the income from endowments and trust funds. Although the permanent funds have been considerably increased, the income from these funds is not yet sufficient to pay the running expenses. There is need of about $1500 annually to meet the demands. Those who are in earnest in the desire for the thorough education of our young men preparing for the ministry, will do well to consider this channel for their benevolence.

For those who desire to add to the permanent funds the following forms are suggested:

FORM OF BEQUEST

I give, devise and bequeath to the Seventh-day Baptist Education Society of Alfred, N. Y., a body corporate and politic under the laws of the State of New York, the sum of
dollars, to be safely invested, and the net income to be used for the expenses of the Alfred Theological Seminary.

FORM OF ENDOWMENT NOTE

On or before , I promise to pay to the order of
THE SEVENTH-DAY BAPTIST EDUCATION SOCIETY,
to increase the Endowment Fund of the Alfred Theological Seminary at Alfred, N. Y., Dollars, with interest payable annually at five per cent per annum, with the privilege of paying the principal in sums of ten dollars or more.

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